



CESA #3 Keys to Successful Responsive to Instruction Series

CESA #3 and the Southwest REACh Regional Center are please to announce a three day series of workshop to assist your district in building and refining your capacity to become a responsive school.

There are 4 Common Goals that will be investigated at each workshop:

1. Conduct and interpret a self assessment on the daily session topic
2. Analyze and apply the essential components of the daily session topic
3. Examine and discuss the best practices and procedures of the daily topic
4. Develop and record an action plan applying the new information from the daily topic.



It is suggested that a school based leadership team should be brought to all three events. The leadership team should consist of the building administrator, special education teacher, reading or math specialist, general education teachers, curriculum and assessment coordinator, and any other staff you feel would be integral in implementing this change. There is no cost for these workshops and lunch and refreshment are included. Registration is required. To register, please see the registration information at the close of this flyer

There are 3 Common Elements for successful RtI implementation identified at both the National and State Level. The tables below show the alignment WI has with the National efforts. Below each table a workshop is planned to address the content and application of these elements.

National RtI Essential Component	WI Essential component
Problem-solving process	Collaboration

An Introduction to Professional Learning Communities October 5, 2010

Session Key Questions and Activities

- What is the definition of a Professional Learning Communities (PLCs)?
- What are the Three Big Ideas of (PLCs)?
- What are the Six Characteristics of PLCs?
- What are the Four Corollary Questions of PLCs?
- How do we hold effective meetings?
- How do teams resolve conflict?
- Self-assess current PLC practices
- Action planning time

National RtI Essential Component	WI Essential component
Multi-tier models of service of service delivery	High Quality Instruction

**Selecting Evidenced-Based Interventions
December 13, 2010**

Session Key Questions and Activities

- What are the characteristics of a high quality intervention?
- How does an intervention differ from differentiation, accommodations, and modifications?
- Where do interventions fit in a multi-tier framework?
- How to clearly define the student need?
- Selecting appropriate interventions based on instructional hierarchy?
- How to analyze the dimensions of an intervention?
- How to document interventions?
- Where are sources to find evidence-based interventions?
- Self-assess current evidence-based implementation practices
- Action planning time

National RtI Essential Component	WI Essential component
Integrated data collection and analysis system	Continuous review of student progress

**Using Data to Developing your Progress Monitoring System
March 22, 2011**

Session Key Questions and Activities

- What is screening and progress monitoring?
- How do you outline the process of progress monitoring in a multi-tier framework?
- What decision making rules do you have in place around progress monitoring?
- What are the three phases of progress monitoring?
- How do you document student progress during interventions?
- How to create and display data?
- How to interpret data to select appropriate next steps?
- Self-assessment of current Progress Monitoring system
- Action planning time

There is **no cost for these workshops** however registration is required. To register please visit www.cesa3.k12.wi.us and click on the My QuickReg.com link. These sessions are being held at Southwest Technical College

Registration from 8:00-8:30, Workshop from 8:30-3:30

